1st Grade Mapping Unit

Day 1: KWL chart about Maps (Mimio Ntbk. Activity)

* What do you see on a map?
* When would you use a map?
* What kinds of maps are there?
* What do you want to learn about maps?

Give each table a different type of map (printed 5 or 6 maps). Teacher circulates. (Have them point out parts of the map they know. Why would you use a map like this? What can you learn from this map?)

Have students rotate to each table and repeat.

Watch BrainPopjr.com video: *Reading Maps*

Read PebbleGo.com: *What is a Map?*

Days 2-4: Teacher Read Aloud: Mapping Penny’s World by Loreen Leedy

* Compare this story with Maps and Globes by Sabrina Crewe, using a venn diagram. Which is F and NF? How do you know? Think-Pair-Share (illustrations, spine label, glossary, table of contents, fictional story vs. real info, etc…) Fill in venn diagram.
* ID who is telling the story (point of view)
* Retelling with cut-mix-fix story map
* Character web for Penny using adjectives (black and white, soft, friendly, curious, rambunctious, spirited, etc…)

Days 5-6: Mapping a Campground

* Introduce/review cardinal directions using PebbleGo.com: *Map Directions*
* Review MAP KEY & MAP Symbols using PebbleGo.com: *Map Symbols and Keys*
* Reading a Map-Lakeside Campground activity as a class
* Royal Castle Floorplan activity as a class (use as pre-assessment for who could handle SEM mapping project)

Days 7-10: Students work on “Mapping their World” in small groups SEM group works on researching and mapping location of their choice-some options may be: an imaginary castle, Wood Dale, designing a playground, designing a dream bedroom, or any other feasible idea they may come up with (Joe or Karen will push in to help with them)

Map title must include 2 adjectives

Share with class, assess using rubric