Independent Reading Project

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY | 4 | 3 | 2 | 1 |  |
| Book Selection | Student chooses a book which s/he has not read before, which is at or above grade level, or has been previously approved by the teacher. | Student chooses a book which s/he has never read before and which is slightly below his/her reading level. | Student chooses a book s/he has read once before that is close to his/her reading level and was approved by the teacher. | Student chooses a book that s/he has read many times before or which is more than one grade below student\'s reading level. |
| Engagement in Book at School | Student is lost in the story. There's no looking around or flipping through the pages. | Student seems to be enjoying and moving through the story, but takes some short breaks. | Student seems to be reading the story, but doesn't seem to be very interested. Takes a few short breaks. | Pretends to read the story. Mostly looks around or fiddles with things. |
| Understands story elements | Student knows the title of the story as well as the names and descriptions of the important characters. Can tell approximately when and where the story happened. | Student knows the names and descriptions of the important characters and where the story takes place. | Student knows the names OR descriptions of the important characters in the story. | Student has trouble naming and describing the characters in the story. |
| Comprehension While Reading | Student accurately describes what has happened in the story in a clear way. | Student accurately describes what has happened in the story. | Student accurately describes most of what happened in the story. | Student has difficulty re-telling the story. |
| Product | The student's book report product was very creative and thorough. It showed others very clearly what the plot of the story was. | The student's book report product was thorough and showed others the general idea of the book. | The student's book report product was complete and gave classmates a glimpse of the plot. | The student's book report product was incomplete. |
| Presentation | Student shares book report product with the class in a very clear, well-rehearsed way. | Student shares book report product with the class in a generally clear, well-rehearsed way. | Student shares book report product with the class, but it could have been more clear and/or well-rehearsed. | It was clear the student had not rehearsed thoroughly. |